

Motivation

- Validating the safety of autonomous vehicles in the real world is costly, dangerous and time consuming
- Model human driven vehicles for realistic simulation testing of autonomous vehicles
- Imitation learning approaches have worked well for driving a single car
- This project extends imitation learning to driving multiple cars



Dataset & Features

Feature	Description
LEDAE Range and Range Rate	2D artificial LEDAR beams output in regular polar intervals, providing the relative position and velocity of nonegoval objects.
Ego Vehicle	Lane relative velocity, heading, offset, Vehicle length and width. Lane curvature, distance to left and right lane markers and road edges.
Temporal	Longitudinal and lateral accelerations, local and global turn and angular rate, timegap, and time to collision.
Indicators	Collision occurring, ego vehicle out-of-lane, and negative velocity.
Leading Vehicle	Relative distance, velocity, and absolute acceleration of vehicle in front of ego vehicle, if it exists.

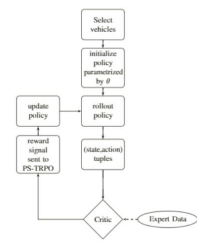


Algorithm: Parameter Sharing GAIL

Algorithm 1 PS-GAIL.

Input: Expert trajectories $\tau_E \sim \pi_E$, Shared policy parameters θ_0 , Discriminator parameters ψ_0 , Trust region size Δ_{KL} .

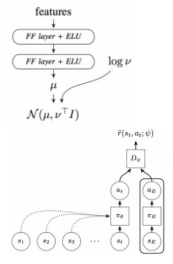
for $k \leftarrow 0, 1, \dots$ **do**
 Rollout trajectories for all agents $\tau \sim \pi_{\theta_k}$
 Score \bar{r} with critic, generating reward $r^i(s_t, a_t; \psi_k)$
 Batch trajectories obtained from all the agents
 Take a TRPO step to find $\pi_{\theta_{k+1}}$
 Update the critic parameters ψ



This algorithm extends GAIL to the multi-agent setting using parameter sharing

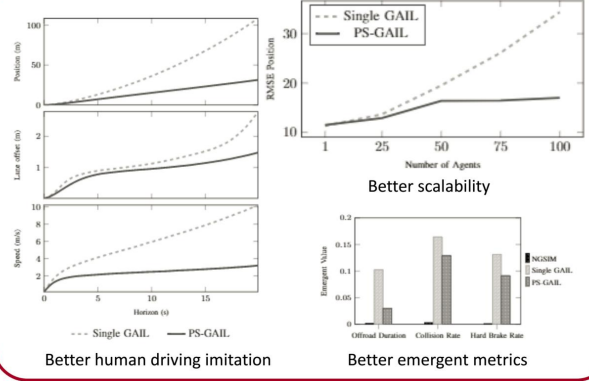
Policy and Critic: Deep Neural Nets

- Policy representation
 - Non-linearity
 - High dimensionality
 - Stochasticity
 - 64 Gated Recurrent Units



- Critic representation
 - Wasserstein GAN with gradient penalty
 - Feed forward network consisting of (128, 128, 64) ReLU units

Results



Future work

Improving model performance by (i) reward augmentation, (ii) applying learning algorithms that encourage more diverse behavior, and (iii) using a recurrent critic in order to account for partial observability.

Acknowledgments and References

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