CS230: Deep Learning
Let’s talk about:

I. Course logistics
II. Overview of CS230 programming assignments
III. Examples of student projects
We use Coursera: [www.coursera.org](http://www.coursera.org)

5 “courses”:

- **C1**: Neural Networks and Deep Learning
- **C2**: Improving Deep Neural Networks
- **C3**: Strategy for Machine Learning Projects
- **C4**: Convolutional Neural Networks
- **C5**: Sequence Models

Example: C2M3: Course 2 Module 3

The schedule is on [http://cs230.stanford.edu/syllabus/](http://cs230.stanford.edu/syllabus/)

We use Coursera: [www.coursera.org](http://www.coursera.org)

The class forum is on Ed discussion, which is accessible through Canvas under “Ed Discussion” tab.
One week in the life of a CS230 student

1 module

- Watch videos on Coursera: ≈1h
- Solve quiz: ≈20min
- Complete programming assignments: ≈1-2h

1 week of CS230 ≈ 2 modules + Zoom lecture (every Tuesday) ≈1h20 + TA sections (every Friday) ≈ 1 hour + 15min project mentorship w/ TA (every ≈2 weeks)

Assignments and Quizzes are due every week before lecture
Grading Formula

Grade = 0.02A + 0.08Q + 0.25Pa + 0.25M + 0.40Pr

A = Attendance
Q = Quizzes
Pa = (Programming) assignments
M = Midterm
Pr = Final-project

Active Ed participation = 1% bonus
Example: For next Wednesday at 9.30am PDT you have to complete the following assignments:

- 2 Quizzes:
  ★ Introduction to deep learning
  ★ Neural Network Basics

- 2 Programming assignments:
  ★ Python Basics with Numpy
  ★ Logistic Regression with a neural network mindset

At **7am on Wednesday**: you submit 1 quiz and the 1 PA.
At **3pm on Wednesday**: you submit the second quiz.
At **2pm on Thursday**: you submit the second PA.

How many late days did you use? 3 late days
(Soft) Prerequisites

Students are expected to have the following background, and are invited to take the Workera technical assessments prior to the class to self-assess themselves prior to taking the class:
- Knowledge of **basic computer science principles and skills**, at a level sufficient to write a reasonably non-trivial computer program. This corresponds to a Developing level (or badge) in the “Algorithmic Coding” section on Workera.
- **Familiarity with the probability theory** (CS 109 or STATS 116), which students can assess by taking the “Data Science” section on Workera.
- **Familiarity with linear algebra** (MATH 51), which students can assess by taking the “Mathematics” section on Workera.

*(Recommended)* Take the Workera assessment ([www.workera.ai](http://www.workera.ai)) prior to starting the class, you’ll take it again at the end of the class to measure your progress!

Take Workera assessments (DLE) at the end of the class. We recommend (at least) the domains:
- Deep Learning on Workera, try to reach the Accomplished level at the end of the class
- Tensorflow (or Pytorch) on Workera, try to reach Developing level at the end of the class
- AWS on Workera, try to reach Developing level at the end of the class
I. Overview of CS230 programming assignments

II. Examples of student projects
Projects: SIGN language image classification

y = 0
\[
\begin{bmatrix}
1 \\
0 \\
0 \\
0 \\
0
\end{bmatrix}
\]

y = 1
\[
\begin{bmatrix}
0 \\
1 \\
0 \\
0 \\
0
\end{bmatrix}
\]

y = 2
\[
\begin{bmatrix}
0 \\
0 \\
1 \\
0 \\
0
\end{bmatrix}
\]

y = 3
\[
\begin{bmatrix}
0 \\
0 \\
0 \\
1 \\
0
\end{bmatrix}
\]

y = 4
\[
\begin{bmatrix}
0 \\
0 \\
0 \\
0 \\
1
\end{bmatrix}
\]

y = 5
\[
\begin{bmatrix}
0 \\
0 \\
0 \\
0 \\
1
\end{bmatrix}
\]
Projects: others

- Optimal goalkeeper shoot prediction
- Car detection
- Face recognition
- Art generation
- Music generation
- Text generation
- Machine translation
- Trigger word detection
- “I love you” Emojifier

And many more…
Assignment: Car detection for autonomous driving
Projects: others

Optimal goalkeeper shoot prediction

Car detection

Face recognition

Art generation

Music generation

Text generation

“I love you”

Emojifier

Machine translation

Trigger word detection

And many more…
In the style of Claude Monet
In the style of Yayoi Kusama
In the style of Piet Mondrian
In the style of Pablo Picasso

[ L. Gatys et al.: Image Style Transfer Using Convolutional Neural Networks, 2015 ]

Kian Katanforoosh
In the style of Hilma af Klint

In the style of Jamini Roy

In the style of Eiichiro Oda

In the style of Salvador Dali

[L. Gatys et al.: Image Style Transfer Using Convolutional Neural Networks, 2015]
Projects: others

- Optimal goalkeeper shoot prediction
- Car detection
- Face recognition
- Art generation
- Music generation
- Text generation
- "I love you"
- Emojifier
- Machine translation
- Trigger word detection
- And many more…
I. Overview of CS230 programming assignments

II. Examples of student projects
LeafNet: A Deep Learning Solution to Tree Species Identification

Predicting price of an object from a picture

[Steven Chen: Fall 2017]
Projects: others

Detect cards from real-time video of tournaments to improve viewer understanding and accessibility

Figure 2: Predicted objects on a single frame from Dataset 1 produced by my model (left) and the YOLOv3 baseline (right).
font-gen: Deep Models for Inferring Alternate Language Sets from Fonts

Figures 5-6: Convolution; predicting Japanese sets.

NBA 2k19 DeepBaller: A NN-Controlled Real-Time video game AI

Projects: others

Image-to-Image translation with Conditional-GAN

Figure 3: Generated map images of different architecture and hyperparameters. From left to right are source aerial images, baseline, U-Net, U-Net with ImageGAN, ResNet-6, ResNet-9, ResNet-50, and ground truth map images.
### Discrete reasoning in natural language processing

<table>
<thead>
<tr>
<th>Reasoning</th>
<th>Passage (some parts shortened)</th>
<th>Question</th>
<th>Answer</th>
<th>BiDAF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subtraction (28.8%)</td>
<td>That year, his <strong>Untitled (1981)</strong>, a painting of a haloed, black-headed man with a bright red skeletal body, depicted amid the artists signature scralls, was <strong>sold by Robert Lehrman for $16.3 million, well above its $12 million high estimate.</strong></td>
<td>How many more dollars was the <strong>Untitled (1981)</strong> painting sold for than the 12 million dollar estimation?</td>
<td>4300000</td>
<td>$16.3 million</td>
</tr>
<tr>
<td>Comparison (18.2%)</td>
<td>In <strong>1517, the seventeen-year-old King sailed to Castile.</strong> There, his Flemish court .... In May 1518, Charles traveled to Barcelona in Aragon.</td>
<td>Where did Charles travel to first, Castile or Barcelona?</td>
<td>Castile</td>
<td>Aragon</td>
</tr>
<tr>
<td>Selection (19.4%)</td>
<td>In 1970, to commemorate the 100th anniversary of the founding of Baldwin City, <strong>Baker University professor and playwright Don Mueller and Phyllis E. Braun, Business Manager, produced a musical play entitled The Ballad Of Black Jack</strong> to tell the story of the events that led up to the battle.</td>
<td>Who was the University professor that helped produce The Ballad Of Black Jack, Ivan Boyd or Don Mueller?</td>
<td>Don Mueller</td>
<td>Baker</td>
</tr>
<tr>
<td>Addition (11.7%)</td>
<td>Before the UNPROFOR fully deployed, the HV clashed with an armed force of the RSK in the village of Nos Kalik, located in a pink zone near Šibenik, and captured the village at 4:45 p.m. on <strong>2 March 1992.</strong> The JNA formed a battlegroup to counterattack the <strong>next day.</strong></td>
<td>What date did the JNA form a battlegroup to counterattack after the village of Nos Kalik was captured?</td>
<td>3 March 1992</td>
<td>2 March 1992</td>
</tr>
<tr>
<td>Count and Sort (16.5%)</td>
<td>Denver would retake the lead with kicker <strong>Matt Prater nailing a 43-yard field goal,</strong> yet Carolina answered as kicker <strong>John Kasay ties the game with a 39-yard field goal. .... Carolina closed out the half with Kasay nailing a 44-yard field goal. .... In the fourth quarter, Carolina sealed the win with Kasay’s 42-yard field goal.</strong></td>
<td>Which kicker kicked the most field goals?</td>
<td>John Kasay</td>
<td>Matt Prater</td>
</tr>
</tbody>
</table>
• Roy, Quill, and Tuchman from Material Science & Engineering predicted the melting point and viscosity of ionic liquids based on the component anion and cation chemical structures (report poster).
• Buechler from Mechanical Engineering developed a deep learning framework to approximate the outputs from a power flow simulation, and evaluate performance for a variety of power network characteristics (report poster).
• Sokol and Aguirre from the Biomedical Informatics Training Program leveraged deep learning to estimate the ancestral composition of a genomic sequence at high resolution (report poster).
• Peng, Zhao, Yu from Computer Science, Civil Engineering, and Biomedical Engineering used deep learning to classify gestures from divers communicating with an autonomous robot companion in dangerous underwater environments (report poster).
• O’Day, Seagers, and Lee from Bioengineering and Mechanical Engineering studied neural signals of patients with Parkinson’s disease while walking to predict freezing behaviors (report poster).
And many more...

Predicting atom energy based on atomic-structure
Visual Question Answering
Cancer/Parkinson/Alzheimer detection
Activity recognition in video
Music genre classification / Music Compression
Accent transfer in a speech
Generating images based on a given legend
Detecting earthquake precursor signals

Check out past projects: http://cs230.stanford.edu/past-projects/
To sum up

1. You will learn about a wide range of deep learning topics.
2. The course is very applied, you will code these applications.
3. You have access to mentorship to build an outstanding project in 10 weeks.

For next week:
- Create a Coursera account and join the private session using the invitation.
- Finish C1M1 & C1M2.
- 2 Quizzes:
  - Introduction to deep learning
  - Neural Network Basics
- 2 Programming assignments:
  - Python Basics with Numpy
  - Logistic Regression with a neural network mindset
- Find project team-mates and fill-in the Google form that will be posted on Ed soon.
- The GPU credit registration form will be posted with instructions on Ed soon. Upon forming a team, students should sign up for GPU credits.
- The teaching staff will create an open thread on Ed so that students can use it to find project teammates as we are all remote and this can prove cumbersome as compared to normal times.

This Friday: TA section “Getting Started with Your Project”

Download your iPython notebooks after you finished them!

You can find all deadlines on the website Syllabus.