

# Teaching Your MAML

an adaptive teacher for meta-learning

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## Motivation

We want general AI! But how do we train it? Let's look to humans!

## Approach

Introduce a **teacher model** that changes problem difficulty **in response to student progress** during meta training.

## The Nitty Gritty

- 1) Task distribution has difficulty  $\Psi$  with current parameters  $\omega$
- 2) Perturb  $\omega$  with meta train step
- 3) Approximate gradient  $\nabla \omega$
- 4) Teacher does gradient descent over task space parameters!

## Experiments

- Three meta learning experiments:
- 1) MNIST classification<sup>[1]</sup>
  - 2) Omniglot 5 way 1 shot classification<sup>[2]</sup>
  - 3) Omniglot 20 way 1 shot classification<sup>[2]</sup>

Compare teacher-aided model to regular MAML<sup>[3]</sup>.

## Models

Three layer conv net with batch norm and max pooling used for all 3 experiments.

## Results

Adaptive teacher seems to help generalize!

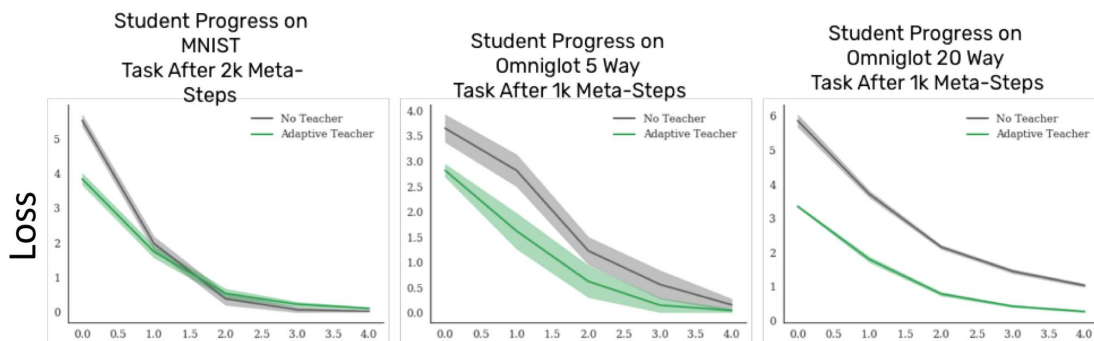
## Discussion

- 1) MAML already really hard to train.<sup>[4]</sup>
- 2) Hard to find best teacher hyperparameters.
- 3) Still need to know "hardest" problem.
- 4) Unclear how much teacher helps.
- 5) Experiments were pretty similar.

## Future!

Extend to:

- 1) Continuous task parameter space
- 2) Regression and reinforcement learning problems
- 3) Lifelong settings



[1] Yann LeCun, Corinna Cortes, and CJ Burges. "MNIST handwritten digit database"  
[2] Brenden Lake et al. "One shot learning of simple visual concepts."

[3] Chelsea Finn, Pieter Abbeel, and Sergey Levine. "Model-agnostic meta-learning for fast adaptation of deep networks"  
[4] Antreas Antoniou, Harrison Edwards, and Amos Storkey. "How to train your MAML"