
Formatting instructions for CS230-Winter 2018

Anonymous Author(s)

Affiliation

Address

email

Abstract

2 The abstract should consist of 1 paragraph describing the motivation for your paper
3 and a high-level explanation of the methodology you used/results obtained.

4 **1 Introduction**

5 Explain the problem and why it is important. Discuss your motivation for pursuing this problem. Give
6 some background if necessary. Clearly state what the input and output is. Be very explicit: “The input
7 to our algorithm is an image, amplitude, patient age, rainfall measurements, grayscale video, etc.. We
8 then use a SVM, neural network, linear regression, etc. to output a predicted age, stock price, cancer
9 type, music genre, etc.” This is very important since different teams have different inputs/outputs
10 spanning different application domains. Being explicit about this makes it easier for readers. If you
11 are using your project for multiple classes, add a paragraph explaining which components of the
12 project were used for each class.

13 **2 Related work**

14 You should find existing papers, group them into categories based on their approaches, and discuss
15 their strengths and weaknesses, as well as how they are similar to and differ from your work. In
16 your opinion, which approaches were clever/good? What is the state-of-the-art? Do most people
17 perform the task by hand? You should aim to have at least 5 references in the related work. Include
18 previous attempts by others at your problem, previous technical methods, or previous learning
19 algorithms. Google Scholar is very useful for this: <https://scholar.google.com/> (you can click “cite”
20 and it generates MLA, APA, BibTeX, etc.)

21 **3 Dataset and Features**

22 Describe your dataset: how many training/validation/test examples do you have? Is there any
23 preprocessing you did? What about normalization or data augmentation? What is the resolution of
24 your images? How is your time-series data discretized? Include a citation on where you obtained your
25 dataset from. Depending on available space, show some examples from your dataset. You should
26 also talk about the features you used. If you extracted features using Fourier transforms, word2vec,
27 PCA, ICA, etc. make sure to talk about it. Try to include examples of your data in the report (e.g.
28 include an image, show a waveform, etc.).

29 **4 Methods**

30 Describe your learning algorithms, proposed algorithm(s), or theoretical proof(s). Make sure to
31 include relevant mathematical notation. For example, you can include the loss function you are using.
32 It is okay to use formulas from the lectures (online or in-class). For each algorithm, give a short
33 description of how it works. Again, we are looking for your understanding of how these deep learning
34 algorithms work. Although the teaching staff probably know the algorithms, future readers may not
35 (reports will be posted on the class website). Additionally, if you are using a niche or cutting-edge
36 algorithm (anything else not covered in the class), you may want to explain your algorithm using 1/2
37 paragraphs. Note: Theory/algorithms projects may have an appendix showing extended proofs (see
38 Appendix section below).

39 **5 Experiments/Results/Discussion**

40 You should also give details about what (hyper)parameters you chose (e.g. why did you use X
41 learning rate for gradient descent, what was your mini-batch size and why) and how you chose
42 them. What your primary metrics are: accuracy, precision, AUC, etc. Provide equations for the
43 metrics if necessary. For results, you want to have a mixture of tables and plots. If you are solving
44 a classification problem, you should include a confusion matrix or AUC/AUPRC curves. Include
45 performance metrics such as precision, recall, and accuracy. For regression problems, state the average
46 error. You should have both quantitative and qualitative results. To reiterate, you must have both
47 quantitative and qualitative results! If it applies: include visualizations of results, heatmaps, examples
48 of where your algorithm failed and a discussion of why certain algorithms failed or succeeded. In
49 addition, explain whether you think you have overfit to your training set and what, if anything, you
50 did to mitigate that. Make sure to discuss the figures/tables in your main text throughout this section.
51 Your plots should include legends, axis labels, and have font sizes that are legible when printed.

52 **6 Conclusion/Future Work**

53 Summarize your report and reiterate key points. Which algorithms were the highestperforming? Why
54 do you think that some algorithms worked better than others? For future work, if you had more time,
55 more team members, or more computational resources, what would you explore?

56 **7 Contributions**

57 The contributions section is not included in the 5 page limit. This section should describe what each
58 team member worked on and contributed to the project.

59 **References**

60 This section should include citations for: (1) Any papers mentioned in the related work section. (2)
61 Papers describing algorithms that you used which were not covered in class. (3) Code or libraries
62 you downloaded and used. This includes libraries such as scikit-learn, Tensorflow, Pytorch, Keras etc.
63 Acceptable formats include: MLA, APA, IEEE. If you do not use one of these formats, each reference
64 entry must include the following (preferably in this order): author(s), title, conference/journal,
65 publisher, year. If you are using TeX, you can use any bibliography format which includes the items
66 mentioned above. We are excluding the references section from the page limit to encourage students
67 to perform a thorough literature review/related work section without being space-penalized if they
68 include more references. Any choice of citation style is acceptable as long as you are consistent.

69 [1] Alexander, J.A. & Mozer, M.C. (1995) Template-based algorithms for connectionist rule extraction. In
70 G. Tesauro, D.S. Touretzky and T.K. Leen (eds.), *Advances in Neural Information Processing Systems 7*, pp.
71 609–616. Cambridge, MA: MIT Press.

72 [2] Bower, J.M. & Beeman, D. (1995) *The Book of GENESIS: Exploring Realistic Neural Models with the*
73 *General NEural Simulation System*. New York: TELOS/Springer-Verlag.

74 [3] Hasselmo, M.E., Schnell, E. & Barkai, E. (1995) Dynamics of learning and recall at excitatory recurrent
75 synapses and cholinergic modulation in rat hippocampal region CA3. *Journal of Neuroscience* **15**(7):5249-5262.